

## Emergency Preparedness & Response Plan

The University of Tennessee at Martin
Parsons Center
Spring 2023

#### Important Contacts for UT Martin Parsons Center:

#### Call 911 to report any emergency!

Non-Emergency

731-847-6358

**UTM Parsons Center Office** 

731-847-3880

Parsons Water Dept.

731-847-6358

Lexington Electric System

731-968-3662

Main Campus Security

731-881-7777

**University Relations** 

731-881-7615

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#### **Introduction and Purpose**

UT Martin is committed to the safety and well-being of its staff, students and guests. Upholding this commitment requires planning and practice. This plan exists to satisfy those needs and to outline the steps to be taken to prepare for and respond to an emergency affecting the department or the College.

#### **Goals**

The go	bals of the UTM – Parsons Center in responding to an emergency situation include:
	The safety of all staff, students, and guests.
	The physical and emotional well-being of staff, students, and guests.
	The timely stabilization of an emergency situation.
	The protection of UTM facility, property, and the belongings of staff, students,

#### **Applicability and Scope**

and guests.

This plan applies to all employees of UT Martin and any person occupying the physical plant of the Selmer Center; to include students, UT Martin's employees, and guests.

The scope of this plan is intended to encompass all hazards. This plan may be consulted when responding to any and all emergencies. When encountering a situation which has not been expressly addressed in this plan, use good judgment and the guiding principles outlined below.

#### Responsibility

The Parsons Center's emergency plan is the responsibility of the Center Director. The Director will review and update this plan at least once annually. Revisions will be made as needed throughout the year. Any suggestions, comments, or questions should be directed to the UTM-Parsons Center Director.

#### **Order of Succession**

Leadership authority during an emergency shall flow downward through the following list of people:

- 1. Parsons Center Director Dr. Kelli Beth Deere 731-225-5736
- 2. Parsons Center Program Resource Assistant- Ms. Heather Coleman 731-206-0387

#### **Media Inquiries**

Inquiries from the media during or after an emergency will be addressed by University Relations. University Relations will be consulted in releasing any information to the media.

#### **Test, Training, and Exercises**

Information on these procedures will be distributed at the beginning of each semester. Training opportunities will be provided to faculty, staff and students during each academic year.

#### **Emergency Protocols**

Fire a	nd	Evacuation
In the	Eve	ent of a Fire:
Pull th	e <b>F</b> i	ire Alarm and Call 911
T¢		amala au flanaga
n you	see	smoke or flames:
Use C	AR	E:
		Contain the fire by closing all doors as you leave
		<b>Activate</b> the nearest Fire Alarm pull station (Pull stations are located near all building exits)
		<b>Report</b> the fire by dialing <b>911</b>
		Evacuate or extinguish
Use a I	Fire	Extinguisher only if:
		You have been trained
		You have your back to an unobstructed exit
		You have a fully charged and proper type unit for the fire you are fighting

☐ The fire is contained, and you have reported the fire by **Fire Alarm** or **911** activation

Everyone else has left the area

☐ There is little smoke or flames

#### **Building Evacuation**

You should familiarize yourself with the evacuation routes posted in all campus buildings. If an evacuation order is issued for your building, or if it were necessary to evacuate due to an emergency, fully cooperate with Safety and Security/emergency personnel and:

☐ Take only keys, wallets and essential belongings with you

	If possible wear weather appropriate clothing				
	If you are the last one to exit your room close, and lock doors				
	Leave the building immediately				
	Do not investigate the source of the emergency				
	Walk, don't run, to the nearest exit				
	Assist people with special needs				
	Get input from the individual how you can help before attempting any rescue technique or giving assistance. Ask how he or she can best be assisted or moved and whether there are any special considerations, methods, or any items that need to be brought with the person during the evacuation.				
Indivi	duals who are Blind or have a Visual Impairment (VI)				
	Ask the person who is blind/VI if s/he would like assistance or guidance in leading her/him out of the building to the Emergency Evacuation Meeting Location.				
	Give verbal instructions to the person who is blind/VI regarding the safest exit route by using compass directions, estimated distances, and directional terms.				
	Do not walk up and grasp the arm of a visually-impaired person and attempt to lead her/him out of the building. First ask if s/he would like to hold onto your arm as you exit, especially if there is debris in the area or you need to exit through a crowd.				
	Give other relevant verbal instructions or information (e.g., "elevators cannot be used", "door handle is on the left and the door opens outward.", etc.).				
In	dividuals who are Deaf or Hard of Hearing				
	Get the attention of a person with a hearing disability by either touch or by making eye contact.				
	Clearly state the situation and reason for evacuation. Have a pen and paper handy to write a brief statement if the person does not seem to understand.				
	Offer visual instructions by pointing toward exits or evacuation maps showing the safest exit routes.				

reach the vicinity

	If there is no immediate danger, persons with disability/mobility limitations should shelter in place and call <b>911</b> to report location and number of people needing assistance					
	☐ If there is imminent danger and evacuation cannot be delayed, the person with a disability should be carried or helped from the building in the best and fastest manne (the person with the disability is the best authority as to how to be moved out of the building)					
	If you are unable to evacuate, call 911 and report your location					
	As you make your way out, encourage those you encounter to exit as well					
	Follow instructions of the identified emergency personnel					
	Wait for instructions before returning to your building after an evacuation					
If some	one is injured or becomes ill:  Stay Calm					
	Let the dispatcher know of any safety hazards - chemical spill, fire, fumes, etc.					
	Do not hang up unless told to do so by the dispatcher					
	Do not move the victim unless there is danger of further injury if victim is not moved					
	Render first-aid or CPR if you have been trained					
	Do not leave the injured person except to summon help					
	Comfort the victim until emergency medical services arrive					
	Have someone stand outside the building to flag down the ambulance when they					

#### **Bomb Threat**

If you rece	eive a bomb threat, remain calm and:						
1) Obtain as much information as possible:							
	Write down the number from where the call is coming Write down the exact time of the call						
	Write down as accurately as possible the statements made						
	Listen to the voice to determine the sex, age, accents, lisps, tone, etc. (Note any distinguishing feature)						
☐ Listen for background noises							
	Try to signal for someone else to also listen on the telephone line, if possible						
☐ Do not hang up and stay on the line as long as possible; wait for the caller							
2) Keep th	2) Keep the bomb threat caller talking, and ask as many questions of the caller as you can:						
	When will the bomb go off? How much time remains?						
	Where is the bomb located?						
	What does it look like?						
	What kind of bomb is it?						
	How do you know about this bomb?						
	Why was it placed here?						
	Who are you?						
	□ What is your name?						
3) Call <b>91</b>	1 immediately and then Campus Security 731-881-7777						

#### **Hostile Intruder/Active Shooter**

#### If a hostile intruder/active shooter is INSIDE your building:

#### Remember the phrase **RUN/HIDE/FIGHT**

- 1. **RUN** Exit (get out of) the building immediately (After exiting the building go immediately to the relocation area in the front parking lot of The River United Penecostal Church.
- 2. Notify anyone you may encounter to exit the building immediately
- 3. Call **911**. The Dispatcher will ask for at least the following information:
  - a. Your name
  - b. Location of the incident (be as specific as possible)
  - c. Number of shooters (if known)
  - d. Identification or description of shooter
  - e. Number of persons who may be involved
  - f. Your location

#### If exiting the building is not possible, the following actions are recommended:

- 1. **HIDE** Go to the nearest room or office
  - a. If you are locked out of all rooms, seek refuge in the nearest restroom,
     lock yourself in a stall and keep quiet
- 2. Close and lock the door and/or block it (try barricading the door with desks and chairs)
- 3. Call **911** (the Dispatcher will gather information from you)
- 4. Keep quiet and act as if no one is in the room (silence cell phones)
- 5. DO NOT answer the door
- 6. Stay in place (calls from unfamiliar voices to come out may be the attacker attempting to lure you)
- 7. Do not respond to any voice commands until you are sure that they come from a Police Officer

#### If a hostile intruder/active shooter enters your office or classroom:

- 1. **FIGHT** Look for items with which to fight back.
- 2. Try to overpower the hostile intruder/active shooter by force (use anything at your disposal and fight for your life); **Only you can decide if this is something you should do**
- 3. If someone other than yourself acts to overpower the hostile intruder/active shooter it is recommended that you assist, as this will increase the chances of success and survival. **Again, only you can decide if this is something you should do**

#### If the hostile intruder/active shooter leaves your area, and as soon as it is safe to do so:

- 1. **RUN** Exit the building in the direction opposite from the shooter. (After exiting the building go immediately to the relocation area in the front parking lot of the River United Penecostal Church.
- 2. Call **911** (if not on the line already)
- 3. No matter what the circumstances, make sure you have an escape route and plan in mind
- 4. Do not attempt to carry anything while fleeing
- 5. Do not attempt to remove injured people (leave wounded victims where they are and notify authorities of their location as soon as possible)
- 6. Move quickly, keep your hands up high and visible
- 7. Follow the instructions of any Police Officers you may encounter

#### If a hostile intruder/active shooter is Outside your building:

- 1. Get to a room that can be locked; close and lock windows and doors
- 2. Turn off the lights
- 3. Try to get everyone down on the floor (so that no one is visible from outside the room)
- 4. Call **911**. The Dispatcher will ask for, at least, the following information:
  - a. Your name
  - b. Location of the incident (be as specific as possible)
  - c. Number of shooters (if known)
  - d. Identification or description of shooter
  - e. Number of persons who may be involved

- f. Your location
- 5. Stay in place (calls from unfamiliar voices to come out may be the attacker attempting to lure you)
- 6. Do not respond to any voice commands until you are sure that they come from a Police Officer

#### What to expect from responding police officers:

Police Officers responding to an active shooter are trained in a procedure known as "Rapid Deployment" and proceed immediately to the area in which shots were last heard. Their purpose is to stop the shooting as quickly as possible. The first officers to arrive will not stop to aid injured people; rescue teams composed of other officers and emergency medical personnel will follow the first officers after areas have been secured to treat and remove injured persons.

Please understand that the police will be treating all those they encounter (including you) as possible suspects. When you encounter the police:

- 1. Remain calm
- 2. Do as the officers tell you
- 3. Put down any bags or packages you may be carrying
- 4. Keep your hands up and visible at all times
- 5. If you know where the hostile intruder/active shooter is, tell the officers
- 6. Once out of harm's way remain at whatever assembly point authorities designate
- 7. Keep in mind that the entire area is still a crime scene; police will usually not let anyone leave until the situation is fully under control and all witnesses have been identified and questioned
- 8. Do not leave until you have been interviewed and released

#### **Utility Failure and Natural Disaster**

#### **Utility Failures**

These may include electrical outages, plumbing failure/flooding, gas leaks, steam line breaks, ventilation problems, elevator failures, etc. For your personal safety, in the event of a utility failure:

Remain calm
Immediately notify the staff
If the building must be evacuated go immediately to the relocation area in the front parking lot of the River United Penecostal Church
Unplug all electrical equipment (including computers) and turn off light switches
Use a flashlight: Do not light candles or use other kinds of flames for lighting
Laboratory personnel: - Secure all experiments, unplug electrical equipment, and shut off research gases prior to evacuating - Close all fume hoods and chemical containers

#### **Floods**

Minor or area flooding at the Center could occur as a result of a water main break or major multiple rainstorms. We monitor the National Weather Service, and other emergency advisory systems to stay abreast of weather and alert related conditions and will provide instructions should they be necessary. For imminent or actual flooding, and only if you can safely do so:

	Move to higher, safer ground
	Shut off all electrical equipment
	If in a lab, secure all laboratory experiments
	Do not attempt to drive or walk through flooded areas
П	Wait for further instructions on immediate action from Center staff

☐ Secure vital equipment, records, and other important papers

#### **Tornadoes**

A "*Tornado Watch*" means that tornadoes could potentially develop. A "*Tornado Warning*" means a tornado has actually been sighted. If you see a tornado, report it immediately by calling **911**, and seek shelter or safety:

Go to an interior hallway or corridor (See Appendix B)
Seek shelter under a sturdy workbench or heavy furniture if available
Listen for reports and siren/public address announcements
Avoid:

- Top floors of buildings
- Areas with glass windows or doors
- $\Box$  If out in the open:
  - Cars do not wait out the storm in a car; cars are not safe in tornadoes
  - Move away from the path of the tornado at a right angle direction
  - Lie flat in the nearest depression, ditch, or ravine if there is no time to escape

#### **Earthquakes**

In the event of an earthquake:

Stay away from large windows, shelving systems, or tall room partitions
Get under a desk, table, door arch, or stairwell
If none of these is available: move against an interior wall and cover your head with your arms
Remain under cover until the movement subsides
After the shaking stops, survey your immediate area for trapped or injured persons and ruptured utilities (water, gas, etc.)
If damage has occurred in your area, inform Center staff immediately
If it is safe to do so, remain at your location and await further instructions from Center personnel
Do not evacuate until instructed by emergency personnel
If out in the open: - Stay in an open area away from buildings, power lines, trees or roadways

- ☐ After an earthquake:
  - Put on enclosed shoes to protect against broken glass
  - If the power is out use a flashlight. Do not light a match or candle
  - Be alert for safety hazards such as fire, electrical wires, gas leaks, etc.
  - Check on others
  - Give or seek first aid. Assist any disabled persons in finding a safe place for them
  - Evacuate if the building seems unsafe or if instructed to do so:
  - Unplug small electrical appliances
  - Bring keys, purses, wallets
- ☐ Be prepared for aftershocks
  - Cooperate with emergency personnel, keep informed, and remain calm

#### **Suspicious Package or Object**

If you have any reason to believe that a letter or parcel is suspicious, **DO NOT** take a chance or worry about embarrassment. Call the Sheriff's department immediately!

	DO NOT touch the package or object					
	<b>DO NOT</b> tamper with the package or object					
	<b>DO NOT</b> attempt to move the package or object					
	DO NOT open the package or object					
	<b>DO NOT</b> put the package or object in water or an enclosed space, such as a drawer or box					
	Isolate the package or object and evacuate the immediate area					
Chara	acteristics of Suspicious Packages					
	Special deliveries, foreign mail, or air mail					
	Restrictive markings such as "Confidential" or "Personal"					
	Excessive postage					
	Handwritten or poorly typed addresses					
	Incorrect titles					
	Misspelled words					
	Stains or discoloration on the package					
	Excessive weight					
	Rigid, lopsided, or uneven envelopes					
	Protruding wires or aluminum foil					
	Excessive tape or string					
	Visual distractions such as illustrations					
	No return address					

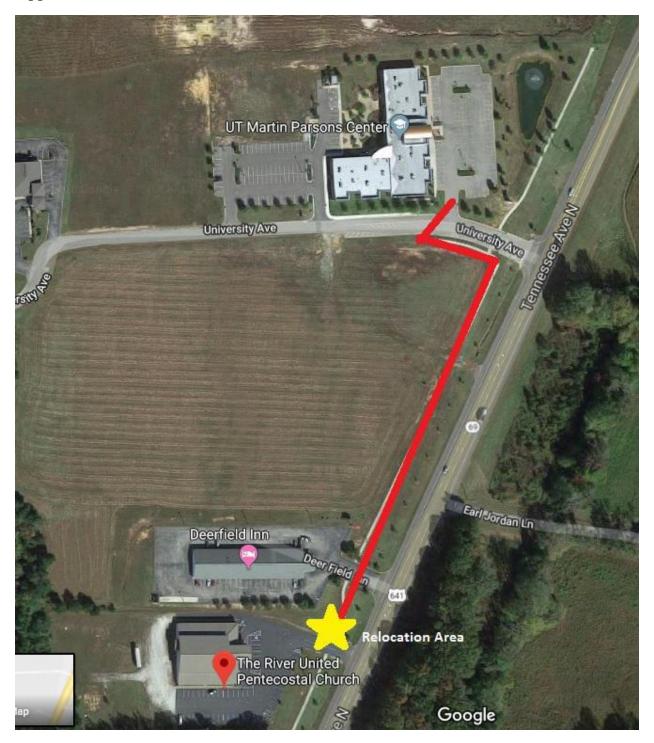
#### **Parsons Fire Watch Plans:**

Resp Cost Center Txt	Building	Building Name	Room	Inventory Area Type	Wksta	Person 1 Name
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	101	Classroom, general	30	
Ed Outch Parsons Ctr	50367520	<b>UT Martin Parsons Center</b>	102	Classroom, general	25	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	104	Classroom, general	30	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	105	Conference room	14	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	106	Classroom, general	25	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	107	Serving	0	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center		•	24	
			108	Computer Lab		
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	109	Laboratory, class	22	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	110	Lounge	8	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	111	A/V storage	0	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	112	Library stack	13	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	113	Classroom, general	41	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	114	Classroom, special	41	
				purpose		
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	115	Classroom, general	23	
Ed Outch Parsons Ctr	50367520	<b>UT Martin Parsons Center</b>	116	Classroom, general	41	
Ed Outch Parsons Ctr	50367520	<b>UT Martin Parsons Center</b>	119			
Ed Outch Parsons Ctr	50367520	<b>UT Martin Parsons Center</b>	122	Entry Vestible		
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	123	Front Lobby		
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	124	Bookstore	0	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	125	Student Lounge	12	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	126	Administrative	14	
	0000.020		0	Office		
Ed Outch Parsons Ctr	50367520	<b>UT Martin Parsons Center</b>	127	Office, visitor	1	
Ed Outch Parsons Ctr	50367520	<b>UT Martin Parsons Center</b>	128	Office, visitor	1	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	129	Office, visitor	1	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	131	Office, staff	1	Shull, Allen M
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	132	Office, staff		Deere, Kelli Beth
Ed Outch Parsons Ctr	50367520	<b>UT Martin Parsons Center</b>	133	Mens Faculty		, ,
				Restroom		
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	134	Womens Faculty Restr	oom	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	102A	Office, staff		Patterson, Tammie Todd
Ed Outch Parsons Ctr	50367520	<b>UT Martin Parsons Center</b>	102B	Laboratory service,	0	,
				class		
Ed Outch Parsons Ctr	50367520	<b>UT Martin Parsons Center</b>	109A	Laboratory service,	0	
				class		
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	109B	Laboratory service,	0	
				class		
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	109C	Laboratory service,	0	
				class		
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	112A	Office, staff	1	Lee, Amy Marie
Ed Outch Parsons Ctr	50367520	<b>UT Martin Parsons Center</b>	113A	Classroom service	0	
Ed Outch Parsons Ctr	50367520	<b>UT Martin Parsons Center</b>	119	Janitor		
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	120	Mens Restroom		
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	121	Womens Restroom		
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	136	Computer Network		
				Room		
				-		

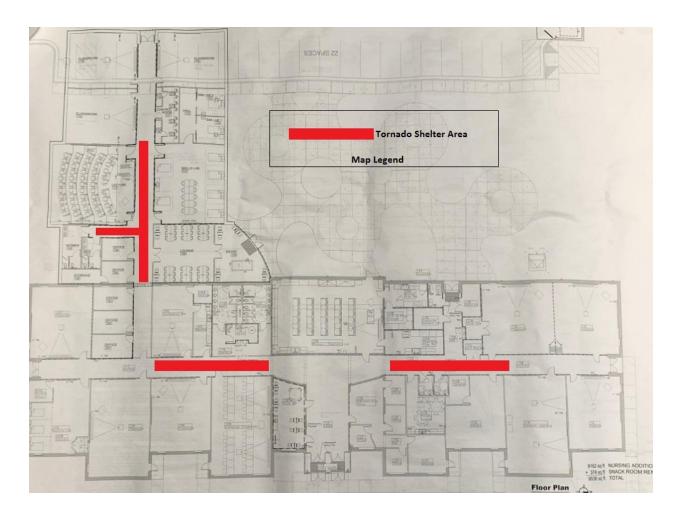
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	137	Equipment		
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	138	Electrical		
Nursing wing listed below						
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	200	Classroom, general	41	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	201	Classroom, general	33	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	202	Classroom	33	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	203	Nursing Lab	10	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	204	Lecture Hall	64	
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	206	Office	1	Mrs. Anita Rogers
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	207	Office	1	Mrs. Kim Fischer
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	208	Office	1	Ms. Samantha Simpson
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	209	Office	1	Mrs. Christy Blount
Ed Outch Parsons Ctr	50367520	UT Martin Parsons Center	210	Office	1	Mrs. Nicole Blackburn
					556	

### Appendices

#### Appendix A - Bomb Threat Relocation Area

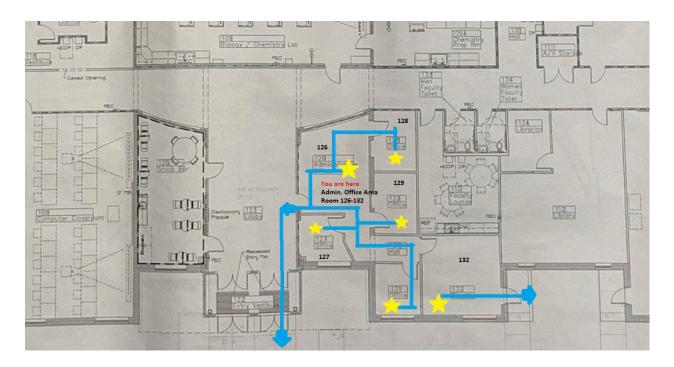


#### $Appendix \ B-Tornado \ Shelter \ Areas$



#### Appendix C – Fire Evacuation Plan

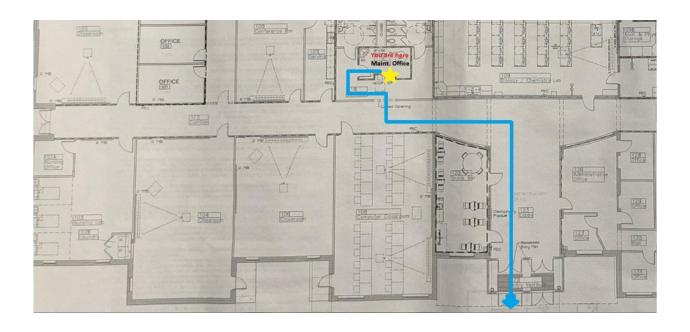
#### Fire Evacuation Plan: Administrative Offices (Rooms 126-132)



**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.

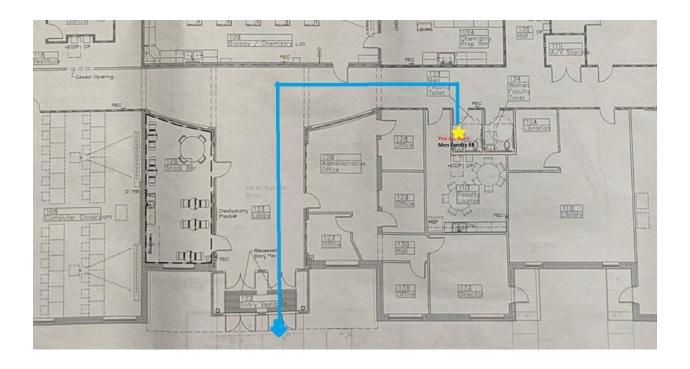
#### **Fire Evacuation Plan: Maintenance Office**



**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.

#### Fire Evacuation Plan: Men's Faculty Restroom



**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.

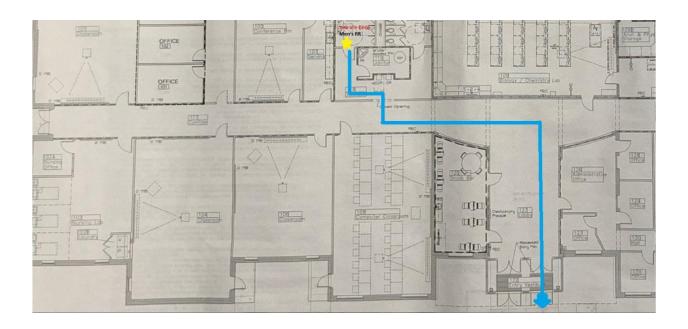
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#### Fire Evacuation Plan: Men's Restroom – Nursing Wing

**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

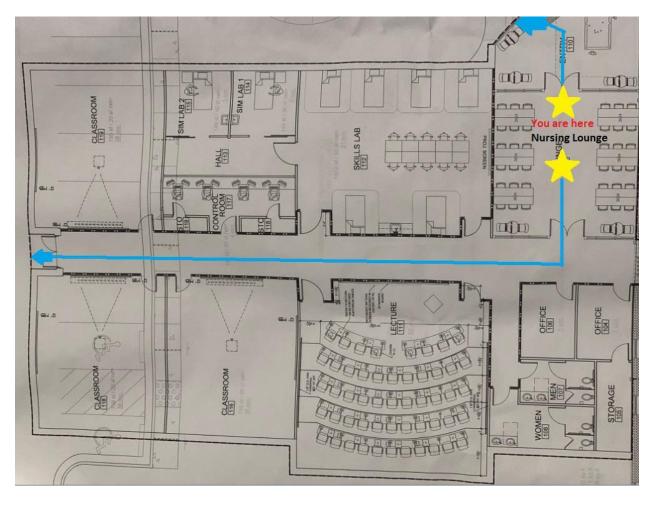
**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.

#### Fire Evacuation Plan: Men's Restroom



**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



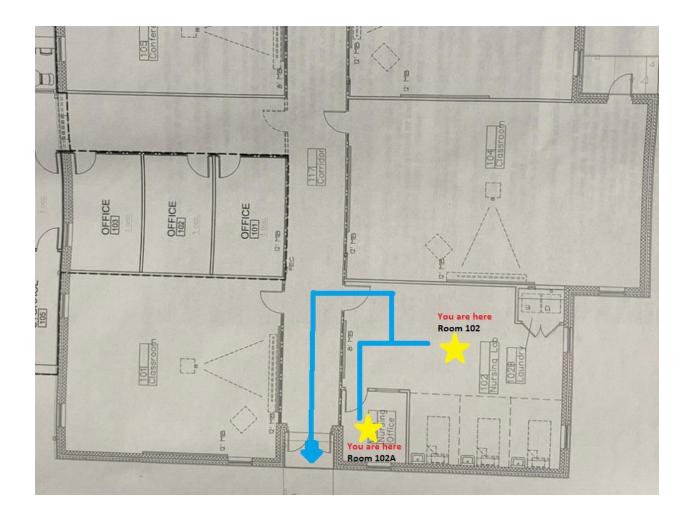
#### Fire Evacuation Plan: Student Lounge – Nursing Wing

**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.

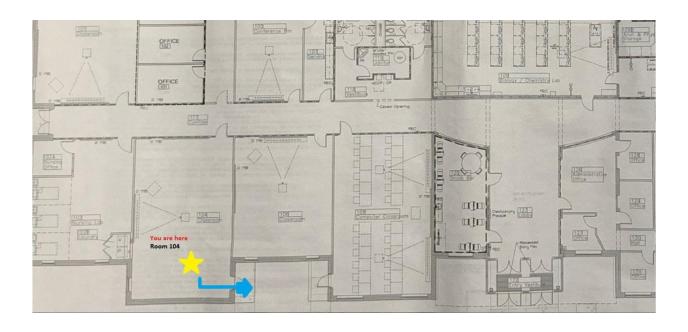
**Bomb Threat**: Report to The River United Pentecostal Church across from the center's Southwest exit door (see Appendix A.)

Fire Evacuation Plan: Room 102/102A



**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.

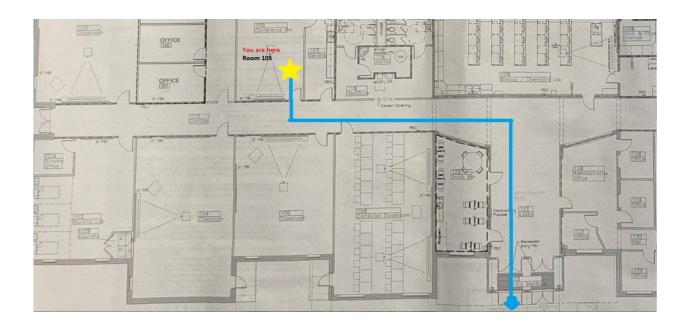


**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.

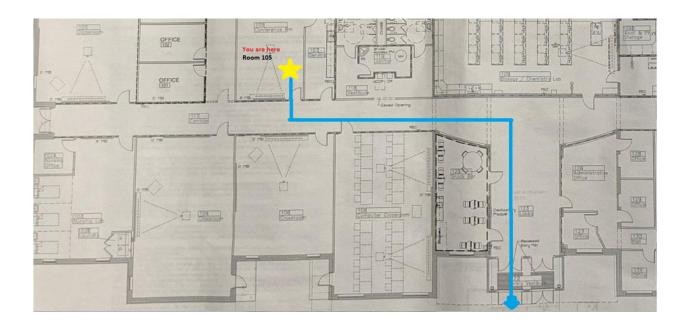
**Bomb Threat**: Report to The River United Pentecostal Church across from the center's Southwest exit door (see Appendix A.)

Fire Evacuation Plan: Room 104



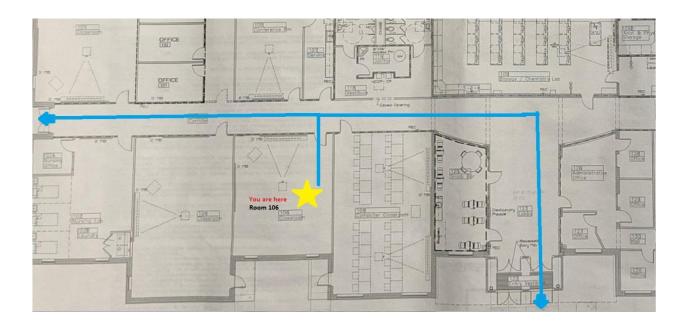
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



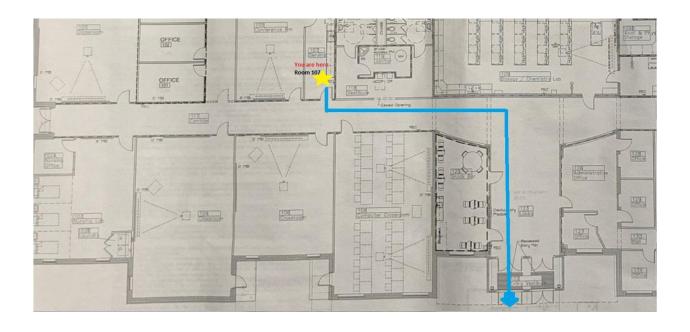
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



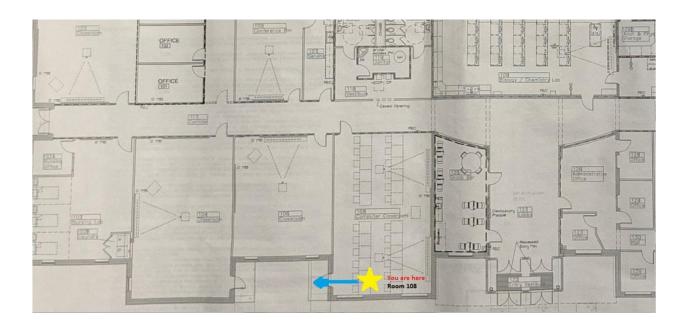
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



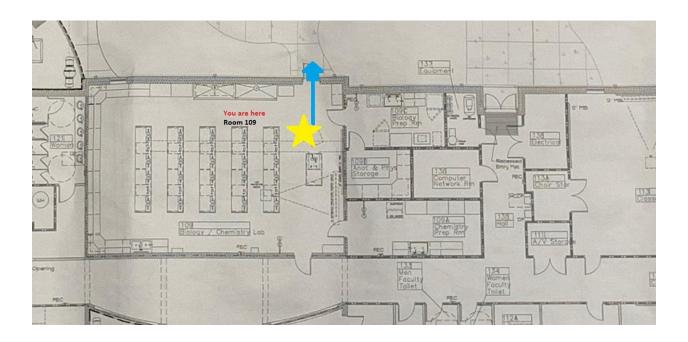
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



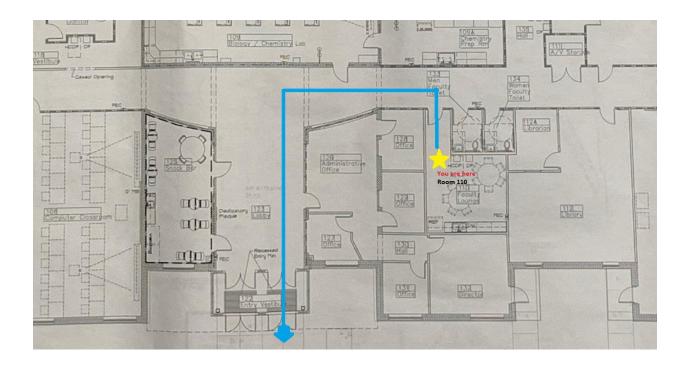
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.

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### Fire Evacuation Plan: Room 112/112A

**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

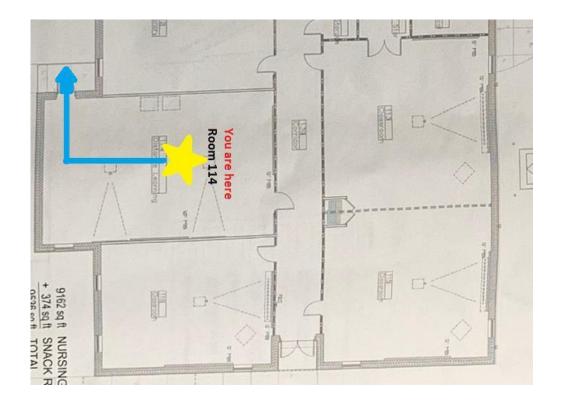
**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.

# You are here Room 113 Wittens Issuing 9162 sq ft NURSING 1374 sq ft SNACK R ORTHER OF TOTAL

### Fire Evacuation Plan: Room 113

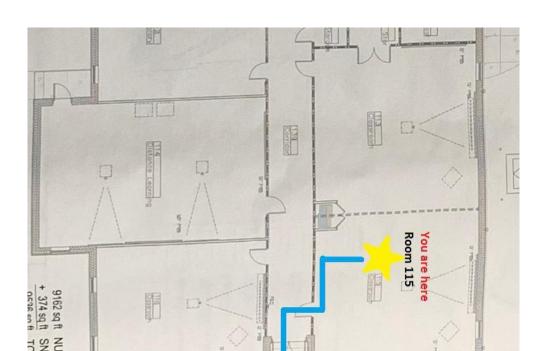
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



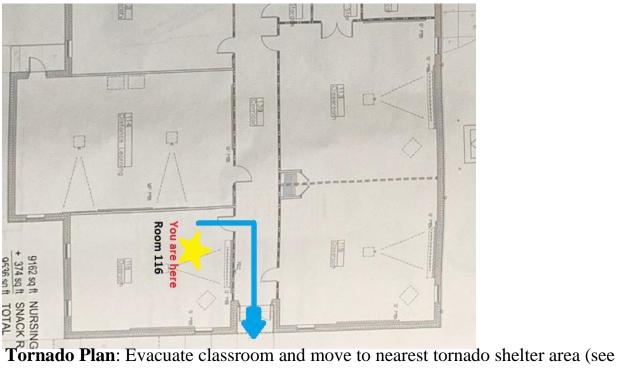
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



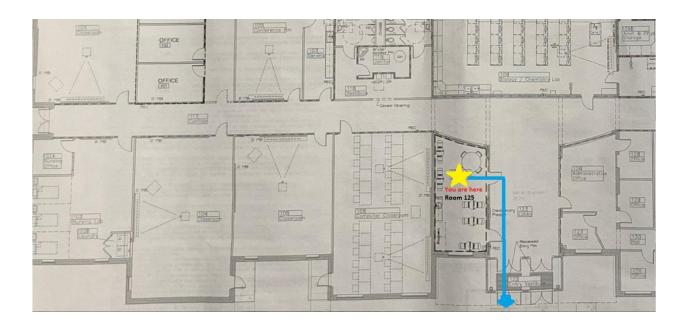
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



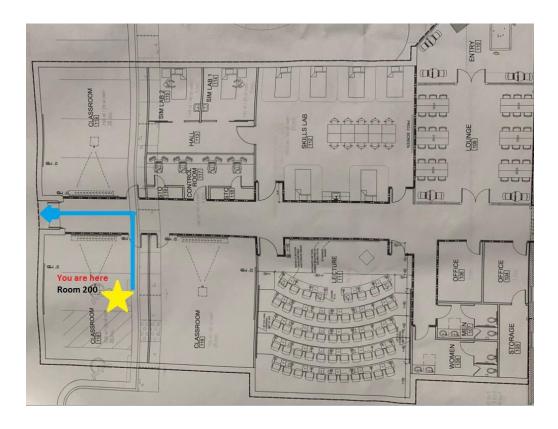
Appendix B.)

Earthquake: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



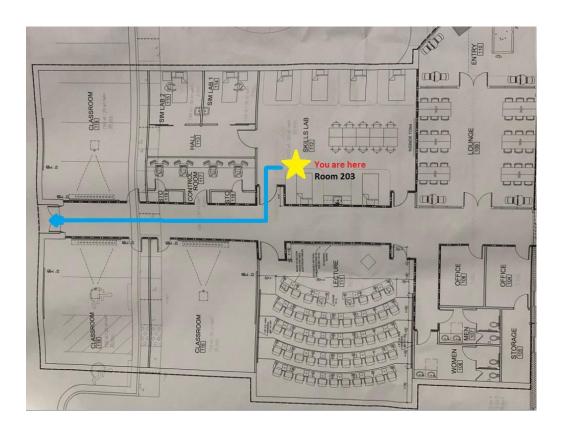
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



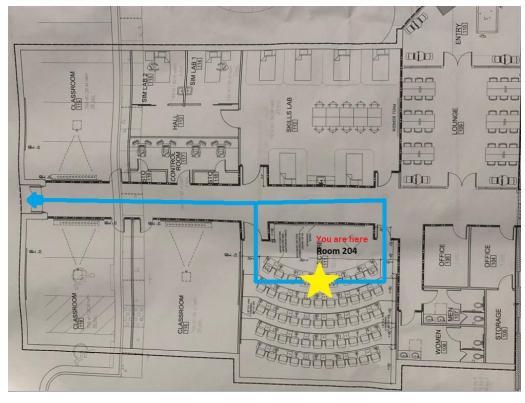
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



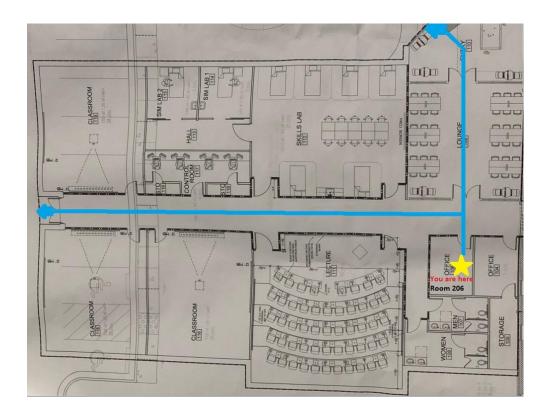
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

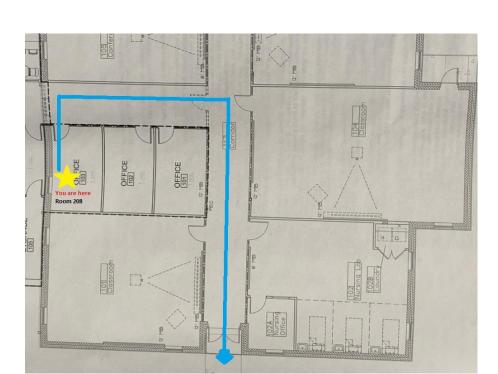
**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



Fire Evacuation Plan: Room 207

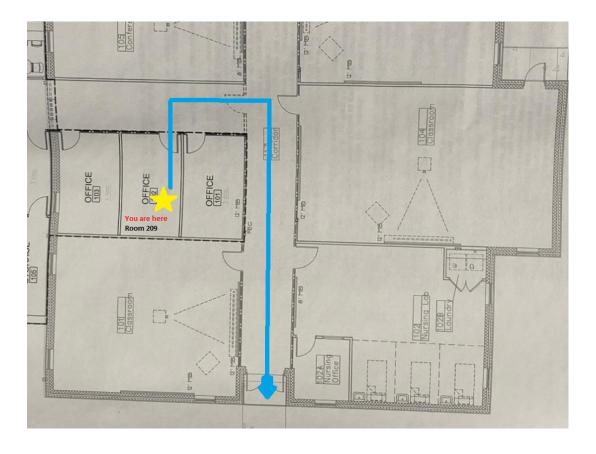
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



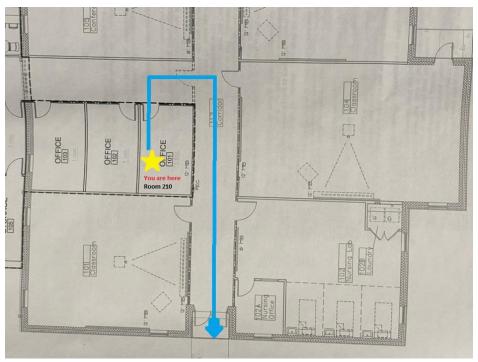
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



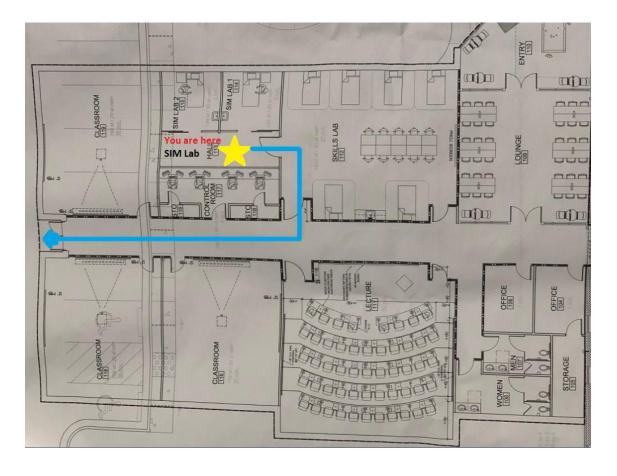
**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.



### Fire Evacuation Plan: Nursing SIM Lab

**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.

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### Fire Evacuation Plan: Women's Faculty Restroom

**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.

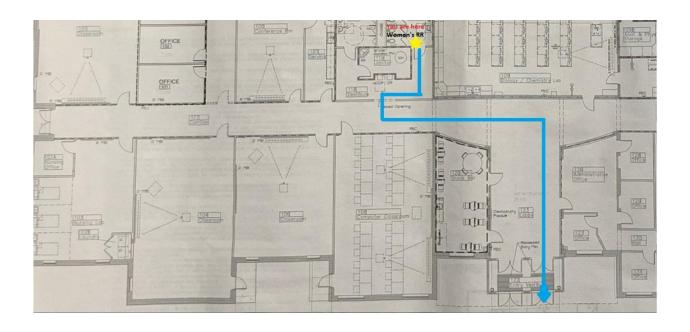
### Fire Evacuation Plan: Women's Restroom - Nursing Wing



**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see in Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.

### Fire Evacuation Plan: Women's Restroom



**Tornado Plan**: Evacuate classroom and move to nearest tornado shelter area (see Appendix B.)

**Earthquake**: Remain indoors until shaking stops, check for nearby hazards, and then exit building cautiously.